INDIANA UNIVERSITY
SCHOOL OF
SOCIAL WORK

Education/Social Work Building (ES) 4135
902 W. New York Street
Indianapolis, IN 46202
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iussw.iupui.edu
Contents

539 School of Social Work
539 Mission Statement
539 Teaching
539 Scholarship
539 Service
539 Policy on Nondiscrimination

539 Undergraduate Programs
539 Associate of Science in Human Services
539 Bachelor of Social Work
540 Admission Requirements
540 Educational Requirements
540 Selected Educational Policies

541 Graduate Programs
541 Master of Social Work
541 Admission Requirements
541 International Students
541 Transfer Students
541 Non-M.S.W. Students
541 M.S.W. Programs of Study—Indianapolis
541 Two-Year Full-Time Program
541 Part-Time Day Program
541 Part-Time Saturday Program
541 Part-Time Evening Program
541 Advanced Standing Program
541 Master of Social Work Curriculum
542 Ph.D. Program
542 Admission Requirements
542 Application Deadlines
542 Educational Requirements
542 Qualifying Examination Process
542 Admission to Candidacy
542 Research Proposal
542 Final Examination
542 Pre-Doc Exploration Option
542 Certificates
543 Professional and Academic Integrity
543 Students’ Rights and Responsibilities
543 Academic and Scholarly Guidelines
543 Electronic Communication
543 Student Misconduct
545 Indiana University School of Social Work Policy Regarding Individuals Convicted of Sex Offenses Against Children
545 Policy Statement
545 Procedure

545 Student Services—Indianapolis Campus
545 Career Information
545 Financial Assistance
545 Student Organizations
546 Students with Disabilities

546 Courses of Instruction
546 B.S.W. Courses
547 M.S.W. Courses
547 Ph.D. Courses

548 School Alumni
548 School of Social Work Administration
548 Faculty
549 Faculty Emeriti
549 Associate Faculty
549 Staff
550 Agencies Participating in Field Instruction
School of Social Work

Indiana University has a long history of providing preparation for entry into social work practice. Courses in this area were offered in 1911 through the Department of Economics and Sociology. Between 1911 and 1944, various administrative and curricular changes were put into effect, and degree programs at both the undergraduate and graduate levels were offered. In 1944, the Indiana University Division of Social Service was established by action of the Trustees of Indiana University. The organizational status was changed in 1966 when the Graduate School of Social Service was created. In 1973 the name was changed to School of Social Service in recognition of the extent and professional nature of the school’s graduate and undergraduate offerings. It became the School of Social Work in 1977 in order to reflect more clearly its identification with the profession. The school provides opportunities for study leading to the associate, baccalaureate, master’s, and Ph.D. degrees. The Associate of Science (A.S.) program prepares students for paraprofessional practice; the Bachelor of Social Work (B.S.W.) program prepares students for generalist social work practice; the Master of Social Work (M.S.W.) program prepares graduate students for advanced social work practice in an area of specialization; and the Ph.D. program prepares professional social workers for leadership roles in research, education, and policy development. Although the degree programs vary in their emphases and levels of complexity, the school’s curricula embody features that are systemic in their educational effects:

1. The total curriculum articulates the relationship of the undergraduate and graduate levels as components of a continuum in education for social service;
2. The program of instruction provides opportunity for a range of experiences in substantive areas of interest to students and of importance to society;
3. The program focuses on problem-solving and strength-enhancing experiences involving the classroom, the learning resource laboratory, and field experience;
4. Excellent library and computer lab resources make social work students effective users of social science information;
5. An exploration of educational procedures and arrangements optimize effective training. This includes institutional self-study of the entire curriculum as well as the exploration of specific educational tools, as in the audiovisual center. Although the school’s major location is in Indianapolis, courses or programs are also offered on IU’s campuses at Bloomington, Gary (Northwest), Kokomo, Richmond (East), South Bend, and at the Columbus center. Reference to some of these offerings will be made in the text that follows. Graduates of the school move into a broad variety of social service settings, including those concerned with aging, family and child welfare, corrections, mental and physical health, and adjustment in schools. In anticipation of such professional activities, the school provides field instruction placements throughout the state where students engage in services to individuals, groups, families, and communities or function in planning and management roles.

Both the Bachelor of Social Work and Master of Social Work programs are accredited by the Council on Social Work Education (CSWE). The school is a member of the International Association of Schools of Social Work. The school’s administrators are active participants in the National Association of Deans and Directors of Schools of Social Work, the Association of Baccalaureate Social Work Program Directors, and the Group for the Advancement of Doctoral Education.

Mission Statement

Adopted by action of the faculty on February 8, 1995.

The mission of the Indiana University School of Social Work is to educate students to be effective and knowledgeable professional social workers prepared for practice in the twenty-first century. Such practitioners are committed to the alleviation of poverty, oppression, and discrimination. The school is dedicated to the enhancement of the quality of life for all people, particularly the citizens of Indiana, and to the advancement of just social, political, and economic conditions through excellence in teaching, scholarship, and service. Within the context of a diverse, multicultural, urbanized, global, and technologically oriented society, the school prepares social workers who will shape solutions to a wide range of interpersonal and social problems by developing and using knowledge critically while upholding the traditions, values, and ethics of the social work profession.

Teaching

The teaching mission is to educate students to become professional social workers equipped for a lifetime of learning, scholarship, and service. Graduates embrace person-in-environment and strengths perspectives that are linked to the welfare of individuals, families, groups, organizations, and communities. They learn to keep abreast of advances in knowledge and technology, be self-reflective, and apply best practice and accountable models of intervention. The school prepares social work practitioners and scholars ready to assume leadership roles at the B.S.W., M.S.W., and Ph.D. levels.

Scholarship

The scholarship mission includes the discovery, integration, application, dissemination, and evaluation of client-centered and solution-focused knowledge for and with social work professionals and other consumers. Innovative forms of scholarship are encouraged in developing knowledge for use in practice, education, and service concerning social needs and social problems.

Service

The service mission is dedicated to the promotion of the general welfare of all segments of society. Service includes work in the school, university, profession, and community and reflects the school’s expertise in teaching, scholarship, and social work practice. Service in the interest of persons at greatest risk is consistent with the social work profession’s attention to social justice.

Policy on Nondiscrimination

Based on the tradition of the social work profession and consistent with Indiana University’s Equal Opportunity Policy, the Indiana University School of Social Work affirms and conducts all aspects of its teaching, scholarship, and service activities without discrimination on the basis of race, color, gender, socioeconomic status, marital status, national or ethnic origin, age, religion or creed, disability, and political or sexual orientation.

The School of Social Work has a strong commitment to diversity and nondiscrimination. Indeed, diversity is celebrated as a strength. This perspective is demonstrated by the composition of its faculty and student body, curriculum content, and recruitment and retention activities; by participation in university committees dealing with oppressed populations; by numerous service activities, including advocacy on behalf of the disadvantaged; and by its selection of field practicum sites.

Undergraduate Programs

Associate of Science in Human Services

This program is offered by the Indiana University School of Social Work through Indiana University East. The degree prepares students for paraprofessional employment; i.e., its purpose is to enable students to develop skills at the technician level to assist other professionals in community settings. Within the associate degree, concentrations include child care, institutional life, neighborhood work, public housing, rehabilitation, homemaker services, and so forth. For an application form and information about admission to this program, contact:

Edward Fitzgerald, M.S.W., J.D.
Indiana University East
2325 Chester Blvd.
Richmond, IN 47374-1289
Telephone: (765) 973-8222

Bachelor of Social Work

This four-year degree program prepares students for generalist social work practice. It helps students develop the competence to apply knowledge, values, and skills to practice with individuals, small groups, organizations, and communities. The program also prepares students for graduate education. The B.S.W. equips the practitioner to work with people who are encountering problems related to personal or social circumstances. In addition, highly qualified graduates may apply for advanced standing to the Indiana University School of Social Work or other M.S.W. programs nationwide.
Following a minimum of two postgraduate years of supervised social work practice experience, B.S.W. graduates of Indiana University are eligible to apply for licensure by the state of Indiana. Upon receipt of a complete application and a passing score on the standardized examination, the Indiana State Health Professions Bureau designates the B.S.W. graduate a Licensed Social Worker (L.S.W.).

The required social work courses at the freshman, sophomore, and junior levels are offered on the Indianapolis (IUPUI), Bloomington, and Richmond (East) campuses. A few social work courses are offered on the Columbus and Kokomo campuses. The senior-level courses are offered only on the Indianapolis and Richmond campuses. Students in the B.S.W. program must complete all sophomore and junior social work courses and achieve senior standing before enrolling in the senior social work courses. Bloomington students should expect to spend their senior year on the Indianapolis campus in full-time residence.

For specific information regarding the B.S.W. program, contact the appropriate campus below:

**B.S.W. Program**

**School of Social Work**

**IUPUI**

Education/Social Work Building 4138
902 W. New York Street
Indianapolis, IN 46202-5154
Telephone: (317) 274-6705
Web: iussw.iupui.edu

**School of Social Work**

Indiana University
1127 E. Atwater Avenue
Bloomington, IN 47401-3701
Telephone: (812) 855-4427
Web: www.indiana.edu/~socwork

**Human Services Program and B.S.W. Program**

Indiana University East
2325 Chester Boulevard
Richmond, IN 47374-1289
Telephone: (765) 973-8222

**Admission Requirements**

Enrollment in the B.S.W. program requires formal admission to the School of Social Work. The following are the minimum requirements for consideration for admission to the program:

1. **Regular admission** to the university.
2. **Completion of a minimum of 12 credit hours.** Although we encourage early application, advanced students may also apply.
3. **Satisfactory completion (grade of C or higher) of the required course S141 Introduction to Social Work.**
4. **A cumulative grade point average (GPA) of 2.5 on a 4.0 scale.**
5. **Evidence of characteristics or potential required for competent social work practice as defined in the mission statement of the school.** Such evidence may be derived from application materials, letters of reference, pertinent work or volunteer experience, and performance in the introductory course.

Applicants have a priority date of April 1. BSW applications received (not postmarked) by the priority date will receive written decision notification by May 31. All applications received after the priority date will be considered, as space is available.

Admission information may be obtained from:

- **B.S.W. Admissions**
  - School of Social Work
  - IUPUI
  - Education/Social Work Building 4138
  - 902 W. New York Street
  - Indianapolis, IN 46202-5154
  - Telephone: (317) 274-6705
  - Web: iussw.iupui.edu
  - E-mail: kabrown@iupui.edu

**Educational Requirements**

A total of 122 credit hours is required for the B.S.W. degree. In addition to School of Social Work requirements and electives, the following outlines general liberal arts requirements:

**General Requirements (8 courses)**

1. **English Composition** (2 courses)
   - ENG W151 Elementary Composition I
   - ENG W251 Professional Writing Skills
2. **Modern American History**
   - HIST H106 American History II
3. **Two courses designated arts and humanities from the following departments:**
   - Afro-American Studies
   - American Sign Language
   - Communications and Theatre
   - English (excluding the basic composition course)
   - Fine Arts
   - Folklore
   - Foreign Languages and Cultures (100 level and above)
   - History
   - Music (non-performance courses)
   - Philosophy
   - Religious Studies
   - Women’s Studies
4. **Human Biology (1 course) from the following:**
   - BIOL N200 The Biology of Women
   - PSY B105 Psychology as a Biological Science
5. **Mathematics and Physical Sciences (2 courses)**
   - Computer Science. On the IUPUI campus, it is strongly recommended that students take SWK S300 Computer Technology for Social Work

Select one course from the following departments:

- Astronomy
- Chemistry
- Geology
- Mathematics (110 or higher)
- Physics
- Physical Geography
- Statistics (strongly recommended)

**Supportive Area Requirements (6 courses)**

1. **POLIS Y103 Introduction to American Politics**
2. **ECON E101 Survey of Current Economic Issues and Problems,**
   - E201 Introduction to Microeconomics, or E202 Introduction to Macroeconomics
3. **SOC R00 Introduction to Sociology**
4. **ANTH A104 Cultural Anthropology**
5. **PSY B104 Psychology as a Social Science**
6. **PSY B380 Abnormal Psychology or PSY B424 Theories of Personality**

**Social Work Requirements (16 courses)**

Select from the following:

- **S100 Understanding Diversity in a Pluralistic Society** (3 cr.)
- **S21** Introduction to Social Work (3 cr.)
- **S221 Human Behavior and Social Environment I:** Individual Functioning (3 cr.)
- **S231 Generalist Social Work Practice I: Theory and Skills** (3 cr.)
- **S251 Emergence of Social Services** (3 cr.)
- **S322 Human Behavior and Social Environment II:** Small Group Functioning (3 cr.)
- **S323 Human Behavior and Social Environment III:** Community and Organizational Functioning (3 cr.)
- **S332 Generalist Social Work Practice II: Theory and Skills** (3 cr.)
- **S352 Social Service Delivery Systems** (3 cr.)
- **S371 Social Work Research** (3 cr.)
- **S381 Social Work Practicum I** (3 cr.)
- **S400 Practicum Seminar I** (1 cr.)
- **S433 Generalist Social Work Practice III: Theory and Skills** (3 cr.)
- **S442 Practice-Policy Seminar in Fields of Practice** (2 courses, 3 cr. each)
- **S472 Practice Evaluation** (3 cr.)
- **S482 Social Work Practicum II (5 cr.)**

**Selected Educational Policies**

For continuation in and graduation from the program, students are required (1) to maintain a minimum cumulative GPA of 2.5 in all letter-graded courses, (2) to maintain a minimum cumulative GPA of 2.5 (or its equivalent) in all required social work courses, (3) to attain a minimum grade of C (2.0) or Satisfactory in each required social work course, and (4) to carry out professional activity in conformity with the values and ethics of the profession.

In the event of failure to meet such requirements, students will be ineligible to continue in the program. Such students are encouraged to consult with their faculty advisor regarding realistic planning for the future, including the right to petition for administrative review. Detailed descriptions of student continuation policies are in the B.S.W. Student Handbook (iussw.iupui.edu).

**Repeated Courses**

A course in which a lower than acceptable grade is attained must be repeated or a comparable course substituted that has been approved by the School of Social Work faculty. Required social work courses may be repeated only after the student is reinstated in the program with permission from the school.

**Pass/Fail Grades**

Students can take a maximum of four non-social work elective courses as Pass/Fail. All general requirements and supportive area requirements need a letter grade. All required social work courses receive a letter grade except for S482 Practicum II, which is graded as Satisfactory/Fail.

**Courses by Correspondence**

A maximum of six courses taken by correspondence may be applied toward completion of the B.S.W. degree requirements.
Of these, no more than four courses can be allowed in the general requirements and no more than two courses in the supportive area requirements.

Liability Insurance  Students are required to carry professional liability insurance. Under the school's blanket policy, the cost of insurance is included in the student's practicum course fee.

Credit for Life Experience  Academic credit for life experience and previous work experience is not given in whole or in part toward the social work degree.

Graduate Programs

Master of Social Work

In recognition of the time and geographic constraints of many students who seek professional social work education, the Indiana University School of Social Work offers 6 programs of study leading to the 60 credit hour M.S.W. degree. The Indianapolis campus offers a two-year full-time program, a three-year part-time weekday program, a three-year part-time evening program, and an Advanced Standing Program. (The Advanced Standing Program is designed for students with a strong academic record who have earned a Bachelor of Social Work (B.S.W.) degree, within five years of their admission date, from a program accredited by the Council of Social Work Education.) Indiana University South Bend offers a three-year part-time evening program. Indiana University Northwest offers a four-year part-time program.

The general intent of the programs is preparation for advanced social work practice. In addition to generic knowledge and skills, the programs provide an opportunity for development of special competence in interpersonal practice or MACRO Practice. (MACRO is an acronym for Management/Administration, Advocacy, Community, Research/Evaluation and Organization.) Educational resources for students in the program include a substantial library, an audiovisual center, student computer modules, and diversified field instruction settings throughout the state.

Admission Requirements

Professional social work education requires students at the master's level to undertake a rigorous program of classroom and practice work. The Indiana University School of Social Work seeks to admit individuals who have demonstrated competency though previous academic work, professional achievements, and volunteer commitments. A strong commitment to social justice and service to others should be evident in the application.

Admission information for all of the M.S.W. programs may be obtained from:

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<thead>
<tr>
<th>M.S.W. Admissions</th>
<th>IUPUI School of Social Work</th>
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<tbody>
<tr>
<td>Education/Social Work Building 4134</td>
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<tr>
<td>902 W. New York Street</td>
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<tr>
<td>Indianapolis, IN 46202-5154</td>
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<tr>
<td>Telephone: (317) 274-6705</td>
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<tr>
<td>Web: iussw.iupui.edu</td>
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<tr>
<td>E-mail: <a href="mailto:rbrock@iupui.edu">rbrock@iupui.edu</a></td>
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Division of Social Work

IU Northwest

3400 Broadway

Gary, IN 46408-1197

Telephone: (219) 980-7111

Web: www.iu.edu/~socialwk

E-mail: msw@iub.edu

Enrollment in the M.S.W. program requires official admission to the Indiana University School of Social Work. A limited number of students are admitted each year. The following items are the minimum requirements for consideration for admission:

1. An earned bachelor's degree from an accredited college or university.
2. Evidence of course work in liberal arts.
3. Successful completion of a minimum of six courses in social or behavioral sciences, as defined in the application packet.
4. Successful completion of a course in statistics.
5. Successful completion of a course in research methods.
7. An earned cumulative undergraduate grade point average (GPA) of at least 3.0 on a 4.0 scale.
8. Submission of the completed application packet by the due date.

Applications are available in early August of the year preceding admission. Information pertaining to the deadlines, requirements, and program details can be found in the application packet. Applicants can apply to only one location and one specific program. All applicants are encouraged to submit applications as soon as possible and well before the final application priority date. The M.S.W. admissions committee will make all decisions and notify students in early spring. Applications are evaluated on the basis of the eight criteria outlined above. Admission is competitive and the instructional resources of the school determine total enrollment.

International Students  Applicants who are not citizens of the United States should apply as early as possible preceding the fall in which they wish to enter. They must fill out the international application and the Indiana University School of Social Work application by the posted deadlines. They also must provide proof of their ability to pay fees and support themselves adequately during the period of their study and, through examinations designated by the school, must demonstrate an ability to comprehend, write, and speak English at an acceptable level.

International students applying to study at IUPUI should request an international application from the following address:

Office of International Affairs

IUPUI

620 Union Drive, Room 207

Indianapolis, IN 46202-5167

Telephone: (317) 274-7294

Transfer Students  A limited number of transfer students from other accredited M.S.W. programs may be accepted each year. Master of Social Work students interested in transferring to Indiana University must complete an application for admission to the program. Upon receipt of the completed application, the M.S.W. program director and the chair of the Admissions Committee will review the materials and decide if the applicant will be accepted into the program. If accepted, the M.S.W. program director will analyze the student's transcript and course syllabi to determine which credits earned in another accredited social work program will transfer to Indiana University. In all circumstances, however, the transfer student must complete all required courses in their chosen Concentration Curriculum.

Non-M.S.W. Students  With permission of the school, Indiana University School of Social Work students who are enrolled in other graduate degree programs or persons possessing the M.S.W. degree may request permission to enroll in selected elective courses within the program. Enrollment of nondegree students is restricted by the availability of space and faculty. Persons interested in such enrollment are required to request such permission in writing to the M.S.W. admissions coordinator of the school.

M.S.W. Programs of Study—INDIANAPOLIS

Indiana University School of Social Work provides several programs of study leading to the M.S.W. degree. Each program requires 60 credit hours of graduate-level course work.

Two-Year Full-Time Program

The Two-Year Full-Time Program consists of two years of course work taken over four academic semesters. Elective courses may be taken during the summer.

Part-Time Day Program

The Part-Time Day Program enables students to complete the foundation curriculum over two calendar years. Students attend classes during the academic year, starting in August. The complete program requires three calendar years.

Part-Time Saturday Program

The Part-Time Saturday Program enables students to complete the Foundation Curriculum (the first 30 credit hours of the program) over two calendar years. Classroom courses are offered on Saturdays. Students begin this program in late June by enrolling in their
first course during the summer II session. Following completion of the Foundation Curriculum, part-time Saturday students are required to complete the Concentration Curriculum (the final 30 credit hours of the program) with most classes and internships held during the week (usually Monday through Thursday). The complete program requires three calendar years.

**Part-Time Evening Program**
The Part-Time Evening Program enables students to complete the Foundation Curriculum (the first 30 credit hours of the program) over two calendar years. Classroom courses are offered on weekday evenings. Students begin this program in late June by enrolling in their first course during the summer II session. Part-time evening students are required to complete the Concentration Curriculum (the final 30 credit hours of the program) with most classes and internships held during the week (usually Monday through Thursday). The complete program requires three calendar years.

**Advanced Standing Program**
Students holding undergraduate social work degrees may be eligible for this program, which begins in May of each year. The following are specific requirements for consideration for admission to the Advanced Standing Program:

1. Graduation within five years from a baccalaureate social work program accredited (or admitted to candidacy for accreditation) by the Council on Social Work Education.
2. Successful completion of a statistics course.
3. A cumulative grade point average of at least 3.0 on a 4.0 scale.
4. A cumulative grade point average of at least 3.0 in all social work courses taken prior to Admissions Committee action. Accordingly, applicants to the Advanced Standing Program must provide the Admissions Committee with an official transcript. Senior B.S.W. students must provide a transcript including the fall semester (or winter quarter) of their senior year.
5. Evidence of characteristics and/or potentials required for competent social work practice as defined in the mission statement of the school. Such evidence may be derived from application materials, letters of reference, and/or pertinent work or volunteer experience.
6. A reference letter is required from the B.S.W. program director of the applicant's undergraduate program.

Students admitted with advanced standing will receive credit for life experiences. For purposes of admission, the School of Social Work grants credit for life experiences on a case-by-case basis. The credit is awarded for work that shows evidence of having met the same educational objectives as social work courses. Academic credit for credit for life experience is not given in whole or in part toward the social work degree.

**Master of Social Work Curriculum**
Social work is a dynamic profession concerned with changing needs of persons and the society. To respond to such needs, the curriculum of the School of Social Work undergoes continuing review by the faculty with the participation of students, members of the practice community, and others. Students must complete 60 credit hours of graduate-level course work in order to meet the minimum requirements for the Master of Social Work degree. All students complete a common 30 credit Foundation Curriculum that emphasizes a generalist perspective for social work practice. The Foundation Curriculum includes a one-semester practicum of a minimum of 320 clock hours. Following that, students complete a Concentration Curriculum that prepares them for (1) advanced interpersonal social work practice or (2) advanced MACRO social work practice. The Concentration Practicum of a minimum of 640 clock hours is usually completed over two semesters. All Foundation Curriculum course work must be completed before students are eligible to enroll in any required courses in the Concentration Curriculum.

The overall objectives of the Concentration Year of the M.S.W. program include development of:

1. basic, generalist competence applicable to a broad range of social work practice
2. basic competence in both interpersonal practice and MACRO practice
3. basic competence for practice in social service delivery systems

The overall objectives of the Concentration Year include development of special competence in interpersonal practice or MACRO practice.

Typical course arrangements for students admitted to the Two-Year Full-Time Program are shown below.

**Foundation Curriculum**

**First Semester (14 cr.)**
- S500 Social Welfare and the Social Work Profession (3 cr.)
- S510 Human Behavior and the Social Environment: Individuals, Families, Groups (3 cr.)
- S511 Human Behavior and the Social Environment: Organizations, Communities, Societies (3 cr.)
- S40 Social Work Practice I: Theory and Skills (5 cr.)

**Second Semester (16 cr.)**
- S520 Evaluation Processes in Social Work (3 cr.)
- S530 Social Policy and Services I (3 cr.)
- S541 Social Work Practice II: Individuals, Families, Groups (3 cr.)
- S542 Social Work Practice II: Organizations, Communities, Societies (3 cr.)
- S550 Social Work Practicum I (4 cr.)

**Concentration Curriculum**
Courses presented over the two semesters of the Concentration Year will include the following:

**Interpersonal Practice Requirements (21 cr.)**
- S621 Social Work Research: Interpersonal (3 cr.)
- S623 Social Work Practice III: Individuals (3 cr.)
- S644 Social Work Practice III: Families (3 cr.)
- S645 Social Work Practice III: Groups (3 cr.)

**MACRO Concentration Requirements (21 cr.)**
- S622 Social Work Research: Macro (3 cr.)
- S646 Community Organization and Social Action (3 cr.)
- S647 Program Planning and Development (3 cr.)
- S648 Enhancing Task-Oriented Skills in Macro Practice (3 cr.)
- S653 Social Work Practicum II: Macro Practice (4 cr.)
- S654 Social Work Practicum III: Macro Practice (5 cr.)

**Both Concentrations (9 cr.)**
- S600 Elective 1 (3 cr.)
- S600 Elective 2 (3 cr.)
- S631 Social Policy and Services II [required] (3 cr.)

**Educational Requirements**
Students are admitted on the assumption that they have the potential academic ability and personal suitability for completing the professional program in which they are enrolled. All students in the M.S.W. program are expected to maintain the standards established by the School of Social Work and those held by the social work profession. In order to detect possible problems, the School of Social Work reviews students’ performance periodically.

The Master of Social Work degree is recommended by the school and conferred by the university. Students must successfully complete 60 credit hours of required and elective courses carrying graduate credit. Each student is expected to follow the university and school schedules and dates for completion of requirements, including completion of all work within seven calendar years from the time of first enrollment.

**Liability Insurance**
Students are required to carry professional liability insurance. Under the school’s blanket policy, the cost of insurance is included in the student’s practicum course fee.

**Credit for Life Experience**
Academic credit for life experience and previous work experience is not given in whole or in part toward the social work degree.

**Ph.D. Program**

**Admission Requirements**
All applicants to the Ph.D. program must have a master’s degree in social work or a related field. Admission to the Ph.D. program is based on evaluations of (1) the applicant’s professional resume, (2) professional experience beyond the M.S.W. degree, (3) undergraduate and graduate transcripts, (4) three letters of reference, (5) an example of the applicant’s scholarly writing, (6) a 500-word statement of purpose, and (7) Graduate Record Examination General Test scores.

**Application Deadlines**
Applications are accepted at any time, but a deadline of January 1 is required in order to be considered for a University Fellowship. All applications must be received by April 1 in order to be considered for...
admission to the program for the following fall semester. For application materials and further information, write to

Ph.D. Admissions
School of Social Work
IUPUI
Education/Social Work Building 4138
902 W. New York Street
Indianapolis, IN 46202-5154
Telephone: (317) 274-6730
Web: iussw.iupui.edu
E-mail: madamek@iupui.edu

Educational Requirements
The student must complete a total of 90 credit hours, including dissertation and research internship. Candidates for the Ph.D. degree may offer up to 30 hours of graduate credit from other institutions as follows:

1. Of the 30 graduate transfer credit hours counted toward the Ph.D. degree in social work, 15 of these credits must be in an area directly related to research (e.g., research methods, statistics, a mentored research project, etc.)
   - Of these 15 research-related credit hours, at least 6 credits must have been completed within three calendar years prior to the date the student enrolls in his/her first doctoral class following acceptance into the Ph.D. program.
   - All 15 research transfer credits must have been successfully completed as prerequisites for the two advanced research methods courses (S726 and S727), the Research Internship (S725), and the Advanced Statistics course.
   - Any or all of the 15 research transfer credits may be taken prior to acceptance into the Ph.D. program and in addition to the 9 credit hours associated with the pre-doc program.

2. All students must have successfully completed a graduate-level statistics course within three calendar years prior to enrolling in the required Advanced Statistics course. Students who have completed a statistics course more than three years prior to enrolling in the Advanced Statistics course may petition the director of the Ph.D. program to test out of this requirement.

3. Any research transfer credits not completed prior to acceptance into the Ph.D. program must be completed as part of the student's doctoral studies in accordance with the above provisions.

All courses credited toward the Ph.D. degree must have a minimum grade of B and must receive written approval of the School of Social Work Ph.D. Program Committee and the dean of the University Graduate School. Specific program requirements include (1) professional social work component, 33 credit hours; (2) specialization component, 18 credit hours; (3) research component, 21 credit hours; (4) research internship, 6 credit hours; and (5) dissertation, 12 credit hours.

All students in the Ph.D. program, with the approval of the program director, will select three faculty members to serve as their academic advisors throughout their doctoral studies, one of whom will represent the student's area of specialization outside the School of Social Work.

Qualifying Examination Process
The qualifying examination process is comprehensive and integrative in nature. Specific guidelines for the completion of the qualifying process are available from the Ph.D. program director.

Admission to Candidacy
Following the passing of the qualification examination and the completion of all course work, the student's advisory committee will submit a Nomination to Candidacy Form to the University Graduate School. Upon approval of the dean, the student will be admitted to candidacy and awarded a Certificate of Candidacy.

Research Proposal
After nomination to candidacy, the student, with the approval of the program director, will select a research committee of no fewer than three faculty members, including a member outside of the School of Social Work. This committee must approve the proposed dissertation topic.

Final Examination
The final examination is the oral defense of the dissertation.

Pre-Doc Exploration Option
The Pre-Doc Exploration Option allows prospective doctoral students who are not yet able to, or not yet certain that they want to, apply to the Ph.D. program, to test their interest and commitment to doctoral education. Providing students with the time to gain the information and experience needed to make an informed decision about the program, this option permits qualified students to enroll in up to three of the school’s regular Ph.D. foundation courses and to complete up to 9 credit hours of doctoral course work before deciding to apply formally to the program. If a student later applies and is accepted to the regular Ph.D. program, credits earned during the pre-doc phase will automatically apply toward the Ph.D. degree.

Participation in the Pre-Doc Exploration Option does not guarantee acceptance into the Ph.D. program. It does, however, provide a unique opportunity for students to explore that possibility. Courses counted toward the Ph.D. degree must be completed within seven years of passing the required qualification examination.

The selection of candidates for enrollment in the Pre-Doc Exploratory Option is based on the following criteria:
1. An earned master's degree in social work or a related field.
2. A graduate grade point average of at least 3.5 on a 4.0 scale.
3. Official copies of all baccalaureate- and master's-level transcripts.
4. A 500-word written statement that outlines the applicant's reasons for seeking enrollment in the Pre-Doc Exploratory Option.

5. One letter of reference.
6. A professional resume.
7. Approval by the Ph.D. Program Committee.

Applications for the Pre-Doc Exploratory Option must be postmarked by June 15 for fall admission and by October 31 for spring admission.

Students enrolled in the Pre-Doc Exploratory Option are strongly encouraged to complete the S721 Preparing to Publish: Seminar in Advanced Scholarship (3 credit hours) as part of their program of studies. The following is a list of other S700-level courses:
S710 Proseminar on Client Systems (3 cr.)
S720 Philosophy of Science and Social Work
S726 Advanced Social Work Research Methods, Qualitative Research (3 cr.)
S727 Advanced Social Work Research Methods, Quantitative Research (3 cr.)
S730 Proseminar on Social Work Policy Analysis (3 cr.)
S740 Social Work Practice: Theory and Research (3 cr.)

For additional information, contact:

Ph.D. Program Director
Indiana University
School of Social Work
902 W. New York Street
Indianapolis, IN 46202-5154
Telephone: (317) 274-6730
Web: iussw.iupui.edu
E-mail: madamek@iupui.edu

Certificates
The School of Social Work offers two certificates: a Certificate in Case Management offered at the undergraduate level and a Certificate in Family Life Education offered at the undergraduate and graduate level. Both certificates are open to social work and non-social work students.

The requirements for the Certificate in Case Management are as follows:
S200 Introduction to Case Management
S221 Human Behavior and Social Environment I: Individual Functioning
S231 Generalist Social Work Practice I: Theory and Skills
S251 Emergence of Social Services
S300 Crisis Intervention
S332 Generalist Social Work Practice II: Theory and Skills
S371 Social Work Research
S581 Social Work Practicum or S482 Social Work Practicum II (or S280 for non-social work students)
S442 Practice Policy Seminar in Field of Practice: Case Management

The requirements for the Certificate in Family Life Education at the undergraduate level are as follows:
Students take each of the following courses (15 cr.): F401 Introduction to Teaching and Learning S221 Human Behavior and Social Environment I: Individual Functioning S300 Working with Families S300/S400 Family Life Education S371 Social Work Research Select one of the following (3 cr.): F255 Human Sexuality K380 Human Sexuality and the Health Professional R230 Sexuality and Society S300/S400 Human Sexuality Select one of the following (3 cr.): F458 Family Law and Public Policy L100 Personal Law R430 Families and Social Policy S442 Practice-Policy Seminar in Fields of Practice: Family and Children

The requirements for the Certificate in Family Life Education at the graduate level are as follows: F500 Introduction to Teaching and Learning G567 Marriage and Family Counseling, or S644, Social Work Practice III: Families S510 Human Behavior and the Social Environment: Individuals, Families, Groups or P514 Lifespan Development Birth to Death S543 Family Life Education or S600 Family Life Education S600 Human Sexuality S631 Social Policy and Services II or P650 Children’s Rights and Child Development Select one of the following: S520 Evaluation Processes in Social Work Y520 Strategies for Educational Inquiry Y535 Evaluation Models and Techniques Y611 Qualitative Inquiry in Education

For further information, please contact Katrina Brown at kabrown@iupui.edu or by phone at (317) 274-8359.

Professional and Academic Integrity

Students’ Rights and Responsibilities

Social work students in the B.S.W., M.S.W., and Ph.D. programs have a right to participate in decision-making activities about the educational program and the School of Social Work. Students regularly contribute to the continued development and growth of our programs. Indeed, the school values students’ input in several critical areas: faculty and course evaluation, school committee work, faculty hiring, and student field placements.

All students enrolled at Indiana University have an opportunity each semester to evaluate their courses and instructors. At the end of each course, students are given standardized faculty evaluation forms to complete. These evaluations are confidential, and the results are computer generated. The evaluations are returned to the faculty to use for strengthening content and learning methods to improve instruction.

Through their elected and/or volunteer representatives, social work students provide input to and learn from each of the following committees: B.S.W., M.S.W., Ph.D., and various others that might be convened throughout the year. Student representatives are viewed as valuable members of these committees.

Students have the opportunity to meet both informally and formally with any candidates being considered for faculty positions.

Each student has the opportunity to have input into the selection of his or her field practicum assignments. The field practicum coordinator works closely with the student to negotiate a suitable placement.

Social work students have the right to provide feedback about school policies and procedures as well as the behavior of faculty and staff members. In providing either positive or critical feedback, students are expected to follow professional social work norms, values, and ethics. For example, if a student believes that a faculty or staff member’s behavior is discourteous or ineffective, she or he should discuss the concern directly with the person or people in question. If the student has reason to believe that in addressing the person directly, she or he would be placed in some jeopardy, then the student should register the concern with the director or campus coordinator of the program, who will address and respond to the issue.

If a student believes that she or he has been treated unfairly or unprofessionally by a faculty or staff member or that a policy or procedure is unjust or unwise, then the student may submit in writing a formal grievance petition to the dean of the school. Grievance petitions are reserved for those issues or incidences that warrant formal investigation and full exploration. Such petitions should be submitted in a professional manner, consistent with social work norms, values, and ethics.

Student complaints regarding discrimination, sexual harassment, racial harassment, and harassment on the basis of sexual orientation have established procedures available in the Indiana University Code of Student Rights, Responsibilities, and Conduct.

A student who believes that a faculty or staff member’s behavior is discourteous or ineffective, she or he should discuss the concern directly with the person or people in question. If the student has reason to believe that in addressing the person directly, she or he would be placed in some jeopardy, then the student should register the concern with the director or campus coordinator of the program, who will address and respond to the issue.

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Student Misconduct

The following is based on Indiana University (1997), Code of Student Rights, Responsibilities, and Conduct (Part III, pp. 17-18), Bloomington, IN: Indiana University, and on Indiana University–Purdue University Indianapolis (1997), Code of Student Rights, Responsibilities, and Conduct (Part III, pp. 28-29), Indianapolis, IN: Indiana University–Purdue University Indianapolis:

A. Academic Misconduct

Indiana University School of Social Work and/or the university may discipline a student for academic misconduct defined as any activity that tends to compromise the academic integrity of the institution and undermine the educational process. Academic misconduct includes, but is not limited to, the following:

1. Cheating.
   - A student must not use external assistance on any “in-class” or “take-home” examination, unless the instructor specifically has authorized such assistance. This prohibition includes, but is not limited to, the use of tutors, books, notes, and calculators.
   - A student must not use another person as a substitute in the taking of an examination or quiz.
   - A student must not steal examinations or other course materials.
   - A student must not offer to conduct research or to prepare any work for him or her without advance authorization from the instructor to whom the work is being submitted. Under this provision, a student must not make any unauthorized use of materials obtained from commercial term paper companies or
from files of papers prepared by other persons.

- A student must not collaborate with other persons on a particular project and submit a copy of a written report that is represented explicitly or implicitly as the student’s own individual work.
- A student must not use any unauthorized assistance in a laboratory, at a computer terminal, or on fieldwork.
- A student must not submit substantial portions of the same academic work for credit or honors more than once without permission of the instructor to whom the work is being submitted.
- A student must not alter a grade or score in any way.

2. Fabrication.

A student must not falsify or invent any information or data in an academic exercise including, but not limited to records or reports, laboratory results, and citations to the sources of information.

3. Plagiarism.

A student must not adopt or reproduce ideas, words, or statements of another person without an appropriate acknowledgment. A student must give due credit to the originality of others and acknowledge an indebtedness whenever he or she does any of the following:

- quotes another person’s actual words, either oral or written
- paraphrases another person’s words, either oral or written
- uses another person’s idea, opinion, or theory
- borrows facts, statistics, or other illustrative material, unless the information is common knowledge

4. Interference.

- A student must not steal, change, destroy, or impede another student’s work. Impeding another student’s work includes, but is not limited to, the theft, defacement, or mutilation of resources so as to deprive others of the information they contain.
- A student must not give or offer a bribe, promise favors, or make threats with the intention of affecting a grade or the evaluation of academic performance.

5. Violation of Course Rules.

A student must not violate course rules as contained in a course syllabus or other information provided to the student.


A student must not intentionally or knowingly help or attempt to help another student to commit an act of academic misconduct.

Indiana University School of Social Work Policy Regarding Individuals Convicted of Sex Offenses against Children

Policy Statement

It is the policy of the School of Social Work that no students or applicants who have been convicted of sex offenses against children shall be eligible for admission or matriculation into the B.S.W., M.S.W., or Ph.D. programs.

Procedure

1. Responsible Office. The Office of Student Services, in conjunction with the Admissions Committee of each program, shall administer the Sex Offenders Screening Policy as it relates to student admissions and transfers.

2. Periodic Review. Periodically program committees will review the policy and will make recommendations to the dean of the school regarding any possible changes to the policy and procedures for implementation.

3. Preadmission and Transfer Screening.

Applicants will be asked to self-report any history of convictions of sexual offenses against children. As well, once students are accepted into the program, their names will be forwarded to the Office of the Registrar for screening against the registry. Any applicant or new admitee whose name is on the registry will be ineligible for admission or transfer and shall be notified of nonacceptance or termination from the respective program.

4. Students in Affected Programs.

Any student who is already in an Indiana University School of Social Work Program and whose name appears on the registry during the time of matriculation, or who has been convicted of an offense for which the student can be listed on the registry, shall be ineligible for continuation or completion of the affected program. Any faculty member, student, field instructor, or other person within the school who becomes aware of such a situation should bring it to the attention of the respective program director for appropriate action.

5. Notice.

The school bulletin shall include a statement giving notice to potential applicants that criminal convictions may render persons ineligible for certain practices.


Nothing in this policy shall be deemed to preclude the school from taking other appropriate action in such cases, or in the case of applicants or students involved in other conduct or criminal activities not covered in this policy.

7. Right to Appeal.

Any applicant or student already admitted to an Indiana University School of Social Work program who is deemed ineligible for admission or continuation based upon a record of criminal conviction may appeal to the dean of the school for reconsideration if she or he believes there are extenuating circumstances that might mitigate the findings. The dean will appoint a review panel of three full-time faculty members to consider the student’s appeal. The review panel, in consultation with the Office of University Counsel, will consider all pertinent information and make a ruling that shall be considered final.

For other policies, please visit issw.iupui.edu

Student Services—Indianapolis Campus

Career Information

Information about employment in specific careers is available from Indiana University Career and Employment Services, Business/SPEA Building 2010, (317) 274-2554, career@iupui.edu, and the School of Social Work’s Office of Student Services.

Financial Assistance

Opportunities for financial aid for graduate students are different from those for undergraduates. It is important to understand that graduate students are only eligible for loans from IU financial aid. Additionally, the School of Social Work has some limited funds available for tuition assistance. Persons interested in financial aid should contact the following office:

Office of Financial Aid
IUPUI
Cavanaugh Hall, CA 103
425 University Blvd.
Indianapolis, IN 46202-5145
Undergraduate: (317) 274-4162
Graduate: (317) 278-4723
Web: www.iupui.edu/~finaid

Information regarding financial awards from the School of Social Work is made available to social work students at the beginning of the academic year.

Student Organizations

Students of the school maintain B.S.W. and M.S.W. Social Work Student Associations, which sponsor program meetings and social affairs during the year. Through elected officers and committees, the associations serve as important channels for communication between students and faculty. In addition, these organizations appoint student representatives to various school committees. Students also are encouraged to participate in organizations related to the social work profession. Information about these organizations can be found in the B.S.W. and M.S.W. student handbooks.
Students with Disabilities

By anticipating some common problem areas, the university makes every effort to help students with physical or learning disabilities make the transition to university life. A detailed list of services is available through the Office of Adaptive Educational Services, 425 University Boulevard, (317) 274-3241, TDD/TTY (317) 278-2050.

Furthermore, the Indiana University School of Social Work makes every reasonable attempt to accommodate participants in our programs.

Courses of Instruction

In the following course listings, the abbreviation “P” refers to prerequisite and “C” indicates corequisite courses. This bulletin lists only prerequisite and corequisite social work courses. A list of the specific prerequisite and corequisite courses from the general and supportive area requirements needed for social work courses can be requested from the B.S.W. program office on the campus of your choice. The number of hours of credit given to a course is indicated in parentheses following the course title.

B.S.W. Courses

The following course listing includes B.S.W. required courses and selected elective courses.

S100 Understanding Diversity in a Pluralistic Society (3 cr.) Theories and models that enhance understanding of our diverse society. It provides content about differences and similarities in the experiences, needs, and beliefs of selected minority groups and their relation to the majority group.

S141 Introduction to Social Work (3 cr.) Examination of characteristics, function, and requirements of social work as a profession. Emphasis on ideological perspectives of the profession and the nature of professional function and interaction.

S200 Introduction to Case Management (3 cr.) Explores current models of case management. It addresses emerging case manager's functions and roles within the contemporary network of human services. Students may use this course to fulfill requirements for the Certificate on Case Management, or may take it as an elective.

S221 Human Behavior and Social Environment I: Individual Functioning (3 cr.) P: S141 or consent of the instructor. Understanding of human behavior and the social environment as a basis for social work practice. Focuses on understanding the interaction between person and environment. Coverage of major theories of individual functioning, life cycle development, and the family context. Exploration of inequality, discrimination, and differential access to opportunities for diverse populations.

S231 Generalist Social Work Practice I: Theory and Skills (3 cr.) P or C: S221. Development of a critical understanding of social work practice. It focuses on the beginning phase of the helping process and related skills. Topics include the nature of the helping relationship, NASW Code of Ethics, practice as it relates to oppressed groups, assessment, and practice evaluations.

S251 Emergence of Social Services (3 cr.) P: S141 or consent of the instructor. Examination of the evolution of social services in response to human needs and social problems as related to economic, political, and social conditions.

S280 Introduction to Field Experience (1-3 cr.) P: consent of the instructor. Introductory field experience for testing interest in a social work career.

S300 Computer Technology for Social Workers (3 cr.) Broad overview of computer software applications and Internet and World Wide Web, with an emphasis on their utilization in the social work profession. Ethical and social implications of computer technology for the social work profession, highlighting considerations specific to at-risk populations. Students may use this course to fulfill the computer course requirement or they may take it as an elective.

S300 Crisis Intervention (3 cr.) Focuses on the increasing number of complex and painful personal, couple, and family crisis situations encountered by social workers in the course of service delivery. Students may use this course to fulfill requirements for the Certificate on Case Management, or as an elective.

S300 Working with Families (3 cr.) Exploration of family relationships and roles in the 21st century. Examination of challenges encountered by families across the family life cycle.

S300/400 Family Life Education (3 cr.) An understanding of the general philosophy and broad principles of family life education in conjunction with the ability to plan, implement, and evaluate such educational programs.

S322 Human Behavior and Social Environment II: Small Group Functioning (3 cr.) P: S221. Examination of the significance of the small group as context and means for social development of individuals and as agent of change in the social environment. Discussion of the individual as a member of a variety of groups, including the family. The course considers the formal organization as a composite of groups.

S332 Generalist Social Work Practice II: Theory and Skills (3 cr.) P: S231, S251. P or C: S352. C: S381. Examination of middle and ending phases of the helping process and related skills. Topics include the helping relationship with various client system sizes; impact of agency policies and procedures upon practice and resolution of clients' problems; and practice evaluation.

S352 Social Service Delivery Systems (3 cr.) P: S251. Examination of policies, structures, and programs of service delivery systems at local, regional, and national levels with emphasis on relations among such systems as formal organizations. Students acquire knowledge of the policy development process, which helps them establish beginning capacity for policy analysis and policy practice.

S371 Social Work Research (3 cr.) P: junior standing. Examination of basic research methods in social work, the relevance of research for social work practice, and the selection of knowledge for use in social work.

S381 Social Work Practicum I (3 cr.) P: S231, S251. P or C: S352. C: S382. Guided field practice experience (12 hours per week) for application of generalist practice concepts and principles and the development of basic practice skills. Students are to intern in a human service organization for a minimum of 192 clock hours, which includes a bimonthly seminar.

S400 Practicum Seminar (1 cr.) P: all junior-level social work courses. C: S433, S472, S482. Discussion of practice issues as experienced in S482.

S433 Generalist Social Work Practice III: Theory and Skills (3 cr.) P: all junior-level social work courses. C: S400, S472, S482. Development of the ability to work differentially with selected situations and varied system sizes. Students learn to identify clients' needs as the primary factor influencing the choice of intervention. Special consideration is given to working with groups and communities. The impact of emerging technologies on clients is explored.

S442 Practice-Policy Seminar in Fields of Practice (2 courses required) (3 cr.) P: S433, S472. Addresses practice and policy issues in specific fields of practice such as child and family, aging, addictions, and developmental disabilities.

S472 Practice Evaluation (3 cr.) P: S371 and all other junior-level social work courses. C: S433, S482. Develops the knowledge and skills necessary for students to evaluate their own practice with individuals, groups, communities, and organizations. The use of selected software is explored.

S482 Social Work Practicum II (5 cr.) P: All junior-level social work courses. C: S433, S472. Guided field practice experience (20 hours per week) for application of concepts and principles and development of skills for generalist practice with selected social systems. Students are to practice in a human service organization for a minimum of 320 clock hours.
M.S.W. Courses (Graduate Standing is Required)

S500 Social Welfare and the Social Work Profession (3 cr.) Orient students to the profession of social work by examining the history of social work in the context of its values and ethics by discussing the social welfare framework within which the profession exists.

S510 Human Behavior and the Social Environment: Individuals, Families, Groups (3 cr.) Focuses on individual development and functioning at all system levels with particular emphasis on the interplay of individual, family, and group system needs and resources over time. Special attention is given to issues of values and ethics and to the impact of inequality, discrimination, and differential access to opportunity within society on the development and functioning of the individual, family, and group systems.

S511 Human Behavior and the Social Environment: Organizations, Communities, Societies (3 cr.) Presents theoretical frameworks for understanding organizations, communities, and society as both targets and instruments of change, focusing on the ways that organizational, community, and societal structures and processes enhance or inhibit the well-being of people. Course content includes selected social problems. Special attention is given to the impact of inequality, discrimination, and differential access to opportunity on the larger systems as well as on individuals and groups within them.

S520 Evaluation Processes for Social Work (3 cr.) Introduces students to the knowledge and skills needed to evaluate their own practice and the effectiveness of social service programs within which they work.

S530 Social Policy and Services I (3 cr.) Focuses on generalist social work practice with individuals, families, and groups.

S541 Social Work Practice II: Individuals, Families, and Groups (3 cr.) Focuses on generalist social work practice with individuals, families, and groups.

S542 Social Work Practice II: Organizations, Communities, Societies (3 cr.) This course is concerned with helping communities and other social units to empower themselves and eradicate oppressive situations and practices through networking, political participation, leadership development, mobilization, utilization of resources, and other strategies and techniques.

S550 Social Work Practicum I (4 cr.) This course is an educationally directed practice experience (16-20 hours per week) in social work practice settings with approved field instructors; 320 clock hours.

S621 Social Work Research: Interpersonal (3 cr.) Course provides content from various research methodologies, including qualitative and quantitative designs, to support advanced interpersonal social work practice.

S622 Social Work Research: Macro Practice (3 cr.) This course helps the student acquire knowledge and competence in quantitative and qualitative evaluation, research, and needs/resource assessment in relation to macro practice.

S631 Social Policy and Services II (3 cr.) A group of courses covering topics or content including social problems, special populations, particular social service delivery areas, and social indicators that predict areas of future social policy transformations.

S643 Social Work Practicum III: Individuals (3 cr.) Focuses on theory and skills needed for advanced social work practice with and on behalf of individuals.

S644 Social Work Practicum III: Families (3 cr.) Focuses on theory and skills needed for advanced social work practice with and on behalf of families.

S645 Social Work Practicum III: Groups (3 cr.) Focuses on theory and skills needed for advanced social work practice with and on behalf of natural and formed groups.

S646 Community Organization and Social Action (3 cr.) Focuses on theory and skills needed by social workers for advanced community organization and social action.

S647 Program Planning and Development (3 cr.) This is a skills course in which the student learns how to develop a program plan and all its components as well as the strategy for its implementation.

S648 Enhancing Task-Oriented Skills in Macro Practice (3 cr.) This is a skills course in which the student learns and uses a framework for social advocacy and social justice as applied to “community” and “organization and social development.”

S651 Social Work Practicum II: Interpersonal (4 cr.) Agency-based field experience (16 hours per week) for interpersonal practice concentration students; 256 clock hours.

S652 Social Work Practicum III: Interpersonal (5 cr.) Agency-based field experience (16-24 hours per week) for interpersonal practice concentration students; 386 clock hours.

S653 Social Work Practicum II: Macro Practice (4 cr.) Agency-based field experience (16-24 hours per week) for macro practice concentration students; 256 clock hours.

S654 Social Work Practicum III: Macro Practice (5 cr.) Agency-based field experience (16-24 hours per week) for macro practice concentration students; 386 clock hours, usually over 2 semesters.

S680 Special Social Work Practicum (1-9 cr.) An educationally directed field experience in addition to the required practicum courses.

S690 Independent Study (1-6 cr.) An opportunity to engage in a self-directed study of an area related to the school’s curriculum in which no formal course is available. (In order to enroll in S690, approval from an academic advisor and the director of the M.S.W. program is required.)

S690 Independent Study (1-6 cr.) An opportunity to engage in a self-directed study of an area related to the school’s curriculum in which no formal course is available. (In order to enroll in S690, approval from an academic advisor and the director of the M.S.W. program is required.)

S690 Independent Study (1-6 cr.) An opportunity to engage in a self-directed study of an area related to the school’s curriculum in which no formal course is available. (In order to enroll in S690, approval from an academic advisor and the director of the M.S.W. program is required.)

S700 Integrative Seminar (3 cr.) P completion of specialization requirements or consent of instructor. This seminar is scheduled at the conclusion of the didactic component of the program and is intended to provide an opportunity for students to examine within the context of a social work perspective the relevant research and practice issues that have emerged as a consequence of having participated in an educational program that includes content taken both within and outside the School of Social Work.

S710 Philosophy of Science and Social Work (3 cr.) This seminar focuses on the converging forces that have shaped the development, dissemination, and utilization of the human behavior knowledge base of social work. It specifically examines the social and behavioral science theory and research that provide the foundation for social work practice across a variety of system levels.

S720 Philosophy of Science and Social Work (3 cr.) This course examines the nature and sources of social work knowledge and considers a range of epistemological issues involved in the selection, development, evaluation, and use of knowledge for social work.

S721 Preparing to Publish: Seminar in Advanced Scholarship Skills (3 cr.) This course prepares doctoral students for academic scholarship. Topics include expectations and standards for scholarly discourse, critical and analytic thinking.
skills, logical argument, scholarly writing publication, and the development of a research agenda. Web-based peer and instructor review of successive drafts of writing assignments culminate in a synthesized review of literature.

S726 Advanced Social Work Research Methods, Qualitative Research (3 cr.) This course provides an opportunity for students to initiate a research project using qualitative research methods. Topics covered will include developing the research question, exploring the literature, writing an interview guide, interviewing, analyzing data, computer analysis, writing reports, subjectivity and biases, ethics, role of theory, trustworthiness, and audits.

S727 Advanced Social Work Research Methods, Quantitative Research (3 cr.) This course on quantitative research explores the similarities and differences in the various research methods and provides an opportunity to formulate and test a research question. Students will formulate and refine a research question based on interest and a thorough review of the literature. They will learn how to choose an appropriate design for answering testable problems, questions, or hypotheses. The role of theory, fundamentals of sampling, the role of informants, and steps of preparatory work will be explored. Students will generate, test, and refine interview questions or instruments appropriate to their chosen design. They will identify potential funding opportunities and current research through online data searches. Computer demonstrations and experiential computer exercises will expose students to research software and available databases. At the conclusion of the semester, students will have developed a research proposal and field tested their data collection instruments.

S725 Social Work Research Internship (6 cr.) P: S720, S721, foundation statistics course, and at least one of the following: S710, S730, or S740. This supervised field internship provides practical experience in conducting research relevant to social work practice. Students participate in a new or ongoing faculty-supervised research project involving the design and implementation of a study, including the collection and analysis of data and the development of appropriate research reports. Internship may be registered for up to three times.

S730 Proseminar on Social Work Policy Analogies (3 cr.) This seminar focuses on the development and application of analytical tools necessary to critically examine and evaluate social policy theory and research germane to social work, including the values and ideologies that undergird social problem construction, social policy creation, and social program design. Specific attention is devoted to the application of this schema for diverse populations.

S740 Interpersonal Social Work Practice: Theory and Research (3 cr.) This seminar provides an in-depth orientation to the place of research in social work. It focuses on epistemological, methodological, practical, and ethical issues that affect the way in which research relevant to the profession of social work is conducted and used.

S790 Special Topics in Social Work Practice, Theory, and Research (Var: 1-3 cr.) P: approval by appropriate instructor. This course provides students with an opportunity to engage in focused study of a substantive area of social work practice directly related to the student’s identified area of theoretical and research interest. It is completed with the approval and under the guidance of a member of the Ph.D. faculty.

S800 Ph.D. Dissertation Research (12 cr.)

School Alumni

Graduates of the school maintain an active Alumni Association whereby they continue to participate in the improvement of the programs and the achievement of the school’s progressive goals. Leadership is provided by officers and an executive committee elected biennially.

School of Social Work Administration

Michael Patchner, Ph.D., Dean
William H. Barton, Ph.D., Director of Research Center, IUPUI
Katharine Byers, M.S.W., Ph.D., Coordinator, B.S.W. Program, Bloomington
Edward Fitzgerald, M.S.W., J.D., Director, B.S.W. Program, IUE
Robert Weiler, M.S.W., Ph.D., Internim Director, Division of Social Work, IUPU
Paul Newcomb, M.S.W., Ph.D., Director, M.S.W. Program, IUSB
Margaret Adamek, M.S.W., Ph.D., Director, Ph.D. Program
Irene Queiro-Tajalli, M.S.W., D.S.W., Director, Undergraduate Education, IUPUI
Marion Wagner, M.S.W., Ph.D., Director, M.S.W. Program, IUPUI

Faculty

*Adamek, Margaret, Ph.D. (Case Western Reserve University, 1989), Associate Professor of Social Work, IUPUI
Armstrong, Sheila, M.S.W. (Indiana University, 1992), B.S.W. Field Instruction Coordinator and Clinical Assistant Professor, East
*Barton, William, Ph.D. (University of Michigan, 1985), Professor of Social Work, IUPUI
Bennett, Robert, D.S.W. (University of Utah, 1991), Assistant Professor of Social Work, IUPUI
Black, Carolyn, Ph.D. (University of Illinois at Chicago, 1996), Assistant Professor of Social Work, IUPUI
Blackman, Lorraine, Ph.D. (Florida State University, 1992), Associate Professor of Social Work, IUPUI
Byers, Katharine, Ph.D. (Indiana University, 1989), B.S.W. Program Coordinator and Associate Professor of Social Work, Bloomington
**Chang, Valerie, Ph.D. (University of Illinois, 1993), Associate Professor of Social Work, IUPUI
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Cummins, Linda, Ph.D. (Ohio State University, 1996), Assistant Professor of Social Work, IUPUI
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*Greene, Roberta, Ph.D. (University of Maryland, 1989), Professor of Social Work, IUPUI
Guadagni, Gerald, Ph.D. (Institute for Clinical Social Work, Chicago, Illinois, 1991), Assistant Professor of Social Work, South Bend
Hackett, Bruce, Ph.D. (Andrews University, 1996), M.S.W. Field Instruction Coordinator and Assistant Professor of Social Work, South Bend
Hostetter, Carol, Ph.D. (Indiana University, 1998), Assistant Professor, Bloomington
Huggins, Pamela, M.S.W. (University of Missouri, 1981), Visiting Lecturer in Social Work, IUPUI
Iverson, Elsa, M.S.W. (Indiana University, 1969), Lecturer, IUPUI
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*Newcomb, Paul, Ph.D. (Florida State University, 1986), Director, M.S.W. Program and Associate Professor of Social Work, South Bend
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**Staff**

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Beardsley, Nancy, Administrative Secretary, IU South Bend

Brock, Rhonda, M.S.W. Student Services Secretary/Recorder, IUPUI

Brown, Katrina, B.S.W. Student Services Secretary/Recorder, IUPUI
Agencies Participating in Field Instruction

The following list represents the most current account of participating field agencies.

Agencies in Indiana

**Allen County**
- Family and Children's Services
- Lutheran Behavioral Health Center
- Northern Indiana VA Healthcare Center
- Park Center, Inc.
- Parkview Memorial Hospital
- Special Alternatives Family and Youth
- Women's Bureau

**Bartholomew County**
- Foundation for Youth
- George Junior Republic
- Hospice of Bartholomew County
- Quinco Behavioral Health Systems
- Re/Union Family Association

**Boone County**
- Behavioral Healthcare

**Brown County**
- Brown County Family Access Program
- Quinco Behavioral Health Systems

**Cass County**
- Lewis Cass Intermediate School District
- Southeastern School Corporation
- Woodlands Behavioral Center

**Clinton County**
- Clinton County Division of Family and Child

**Decatur County**
- Decatur County Memorial Hospital

**Delaware County**
- Arbor Clinic

**Elkhart County**
- Adoption Resource Services, Inc.
- Eastlawn Terrace
- Elkhart Community Schools
- Elkhart General Hospital
- Elkhart Youth Services Bureau
- Oaklawn Community and Service Partial Hospital
- Oaklawn Psychiatric Services
- Violence Intervention Project

**Fayette County**
- East Central Special Services
- Whitewater Care Pavilion

**Fountain County**
- Families United

**Fulton County**
- Step Ahead/First Steps

**Grant County**
- Family Service Society
- Grant-Blackford Mental Health Center
- Northern Indiana VA Healthcare Center
- Trinity House Counseling

**Greene County**
- Bloomfield Community Schools

**Hamilton County**
- Family Service Association
- Hamilton Center

**Hancock County**
- Gallahue Mental Health Center
- Hancock Memorial Hospital

**Hendricks County**
- Agency on Aging
- Cummins Mental Health Center
- Plainfield Juvenile Correctional Facility

**Henry County**
- Bennett House
- Division of Family and Children
- Henry County Hospital
- Lifestream
- New Castle School Corporation
- Raintree

**Howard County**
- Community Hospital
- Robert J. Kinsey Youth Center
- Saint Joseph Home
- Villages of Indiana

**Jackson County**
- Quinco Behavioral Health Systems

**Jasper County**
- Rensselaer Care Center

**Jay County**
- The Youth Bureau

**Johnson County**
- Cardinal Service Management
- Greenwood School Corporation
- TARA Treatment Center
- Valle Vista Health System

**Kosciusko County**
- Bowen Center
- KGH Home Care

**LaPorte County**
- Family and Community Services, Inc.
- LaPorte Hospital and Health Services
- Michigan City Alternative School
- Swanson Center
- Visiting Nurses Association

**Lake County**
- Addiction Counseling and Family Services
- African-American Achievers, Inc.
- Bethany Christian Services
- Catholic Family Service
- The Community Hospital-Social Services
- Crisis Center Alternative House
- East Chicago School Corporation
- Edgewater System for Balanced Living
- Gary Community School Corporation
- Gary Neighborhood Services, Inc.
- Griffith Public School Corporation
- Hammond Public School Corporation
- Hoosier Boy's Town, Inc.
- Hospice of the Calumet Area
- Human Beginnings Outpatient Mental Health Center
- Lake County Office of Family and Children
- Lakeside Counseling
- Lutheran Home of Northwest Indiana
- The Methodist Hospitals-Adult Behavioral Medicine
- The Methodist Hospitals-Health Start Program
- The Methodist Hospitals-Rehab Centers
- The Methodist Hospitals-U.S. Steel Employee Assistance Program
- Merrillville Public School Corporation
- Premier Hospice
- PSI Services, Inc.
- River Forest Public School Corporation
- Southlake Center for Mental Health-Century Program
- Southlake Center for Mental Health-Community Assistance
- Southlake Center for Mental Health-Placement Diversion Program
- St. Anthony's Medical Center
- St. Catherine Hospital-Behavioral Health Services
- St. Catherine Hospital-Continuum Care Department
- St. Jude House
- St. Margaret Mercy Hospital-Behavioral Medicine Outpatient Center
- St. Margaret Mercy Healthcare Centers
- Tri-County Community Mental Health Center
Madison County
Anderson Center of St. John’s
Anderson Community Schools
Anderson Psychiatric Clinic
Anderson School Corporation
Anderson University
Community Hospital
Madison County Youth Center

Marion County
Adult and Child Mental Health Center
African-American Family Life Education
Altenheim Community
Alzheimer’s Association
American Village
Behavioral Care South
Better Together
Big Sisters of Central Indiana
Bosma Rehabilitation Center
Boys and Girls Clubs of Indianapolis
Breaking Free
Bridges to Success
Brookview Healthcare Rehabilitation
CICOA-The Access Network
COVOH Foundation, Inc.
Catholic Social Services
Center Township Trustee
Child Advocates, Inc.
Children’s Bureau
Christamore House
Clarion Homeless Initiative Program
Coalition Against Domestic Violence
Coburn Place, Safe Haven
Coleman Adoption Services
Columbia Women’s Hospital
Community Addiction Services of Indiana
Community Alliance of Far Eastside (CAFE)
Community Centers of Indianapolis
Community Hospital East
Community Hospital North
Community VNA Hospice
Connors Community Center
Consumer Credit Counseling
Cummins Mental Health Center
Damien Center
East 91st Street Christian Church
Exodus Refugee and Immigration
Fairbanks Hospital
Family Advocacy Center
Family Counseling Center
Family Developmental Service
Family Service Association
Family Works
Father Research Center
Forest Manor Multi-Service Center
Gennesaret Mental Health
Gennesaret Free Clinic
Hawthorne Community Center
Homeless Initiative Program
IU Cancer Center
Indiana Civil Liberties Union
Indiana Community Cancer Care
Indiana Department of Corrections
Indiana Department of Mental Health
Indiana School for the Deaf
Indiana State Board of Health
Indiana Women’s Prison
Indiana Youth Advocate Program
Indiana Youth Services Association
Indianapolis Foundation
Indianapolis Housing Agency
Indianapolis Juvenile Correction Facility
Indianapolis Police Department
Indianapolis Public Housing
Indianapolis Public Schools
Indianapolis Urban League
Information and Referral Network
Interfaith Hospitality Network
Jewish Community Center
John J. Boner Community Center
Julian Center
Kids Peace National Centers
LaRue Carter Hospital
Lawrence Township Schools
Life Spring
Light of the World Church, Project Impact
Lutherwood
Marion County Children’s Guardian Home
Marion County Division of Family and Children
Marion County Health Department
Marion County Prosecutor’s Office
Martin Luther King Multi-Service Center
Mary Rigg Neighborhood Center
Methodist Hospital
Midtown Mental Health Center
Miller’s Merry Manor
NASW-Indiana Chapter
New Beginnings High School
Noble of Indiana
Northwest Manor Healthcare
Office of Neighborhood Resources
Options for Better Living
Partners in Housing
Pike Township School Corporation
Planned Parenthood-Central and Southern Indiana
Project Impact, INDPLS
Quest for Excellence
Reach for Youth
Robinson AME Church
Safe Haven
Saint Elizabeth’s Home
Saint Francis Hospital
Saint Vincent Hospital
Salvation Army and Harbor Light Center
Senior Health Insurance Information Program
Southeast Multi-Service Center
Stop Over
Supportive Systems, LLC
Technical Training Services
United Senior Action
United Way-Community Service Council
Veteran Affairs Medical Center
Villages of Indiana
Visiting Nurses Service
Vivian Smith Home
Volunteers of America of Indiana
Warren Township Schools
Wellness Community
Winona Hospital
Wisard Hospital
Women’s Hospital Genesis Center
YWCA

Marshall County
Behavioral Health Care

Miami County
Four County Counseling Center

Monroe County
Amethyst House
Area 10 Agency on Aging
Bell Trace Retirement Community
Bloomington Correctional Facility
Bloomington Hospital
Catholic Social Services
Center for Behavioral Health
Child and Adolescent Services
Community Kitchen
Family Service Association
Family Solutions
First Step Program
Forest Hills Special Education
Hospice of Bloomington
Indiana University:
Child Advocacy Project: Schools of Social Work and Law
Indiana University Health Service
Indiana University Institute for Family and Social Responsibility
Middle Way Crisis Shelter and Transitional Housing
Monroe County Community Schools
Monroe County Division of Family and Children Services
Monroe County United Ministries
Options for Better Living
Perry Township Trustee
Project Breakaway
Public Health Nursing
Shalon Center
Shelter, Inc.
Southern Indiana Center for Independent Living
Stonebelt Center
21st Century Schools Program
Villages of Indiana
Newton County
North Newton School Corporation

Porter County
Fountainview Place Nursing and Rehabilitation Center
Midwest Center for Youth and Families Residential Therapy
The Niequist Center for Residential Care
Porter Starke Mental Health
St. Mary Medical Center
Valparaiso Community School Corporation

Putnam County
Old National Trail Special Service Cooperative

Randolph County
Randolph County Development Center

Rush County
Dunn Medical Health Center
Harcourt Mental Health Services
Substance Abuse Treatment Center/Tara

St. Joseph County
Alzheimer’s Association
American Cancer Society
American Heart Association
American Red Cross
Battell Center Community Activity Center
Battell Senior Workers, Inc.
Big Brothers and Big Sisters
Bohmie Counseling Center
Catholic Charities
Center for the Homeless
Child Protective Services
Children’s Campus
Community Resource Center
Family and Children’s Services, Mishawaka
Family and Children’s Services, South Bend
Family Learning Center
First Presbyterian Church of South Bend
Hannah’s House
Holy Cross Counseling Group
Holy Cross Living Center
Hope Rescue Mission
Hospice of Saint Joseph County: Social Work
Juvenile Probation Department of St. Joseph
La Casa de Amistad
Madison Center and Hospital
Madison Center for Children
Memorial Hospital
Meridian Nursing Home
Near West Side Neighborhood Organization
Options Institute
Salvation Army
Samaritan Counseling Center
School City of Mishawaka
South Bend Community Health Center

South Bend Community School Corporation
South Bend Heritage Foundation
South Bend Police Department
St. Joseph County Visiting Nurse Association
St. Joseph Health Center
St. Joseph Juvenile Justice Center
St. Joseph Medical Center
St. Vincent de Paul Society
Turning Point Clinical Services
Visions Counseling Center
Visiting Nurse Association of Michiana
WIC Program
Women’s Care Center
Workforce Development Service
YMCA of Michiana
Youth Service Bureau of St. Joseph County
YWCA

Tippecanoe County
Charter Behavioral Health System
Lafayette Urban Ministry
Purdue University Student Health Center
Villages of Indiana
Wabash Valley Hospital

Wayne County
AIDS Task Force
Area IV In-home Community Service Agency
Division of Family and Children
Dunn Mental Health Center
Friends Fellowship
Golden Rule Nursing Home
Green Acres
Headstart
Human Rights Commission
Oakridge Nursing Home
Reid Hospital and Health Care Service
Richmond Community School
Richmond State Hospital
Wayne County Probation
Wernle Children’s Home

Out-of-State Agencies
Brethren Home
Cancer Family Care, Ohio
Chicago Fire Department/Employee Assistance Program, Illinois
Child Welfare League of America, Washington, D.C.
Georgetown Ridge Farm School, Illinois
Illinois Department of Children and Family Services, Illinois
Reavis School District 158, Illinois
Sunny Ridge Family Center/Healing the Children, Illinois
Thresholds, Illinois
Woodlands Behavioral Health, Michigan

International Agencies
Cardiff Social Services, Cardiff, Wales
Christel House, Mexico City, Mexico
Family Advocacy Center, Ramstein Air Base, Germany
Hounslow Community Mental Health Team, London, England
Preswylfa Family Center, Cardiff, Wales
Universidad Nacional de Lanus, Buenos Aires, Argentina